

### Health and Wellbeing

PE - Monday mornings with Mrs Garson  
Please ensure your child has a PE kit  
which stays in school.



### Health

We will be looking at celebrating differences by focusing on accepting that everyone is different, including others, understanding bullying, using kind words and how to give and receive compliments.

### Expressive Arts

Music - Tuesday mornings (Mrs Keldie)

Art - Wednesday mornings (Miss Marcus)

Please ensure your child has a painting apron

Handwork - Thursday afternoons



### RME and ICT

RME - Christmas - focusing on customs we associate with Christmas, looking at the nativity story, and the symbols associated with Christmas.

ICT - Using a range of ICT skills including using spreadsheets to enter data.



### Home Learning



This will be set on a Tuesday and should be handed in on a Monday. Homework will consist of:

Reading - a minimum of 3 times a week with possible reading tasks (tasks not every week) Whilst I appreciate your child can now read independently, your support in talking about and sharing in their reading makes a big difference to the development of this crucial life skill.

Spelling - Choose and carry out 2 items from the spelling contract.

Maths - related to the previously taught maths focus (not every week)

Project focus - (not every week)

Other - Any additional homework will consist of work that your child did not carry out adequately during the school day that should have been achieved in the allocated time given.

# St Andrews Primary School

## Primary 5L



## Information for Parents

### Term Two 2016/17

Dear parents

Welcome to term two. I hope you all had a lovely holiday and are ready for the excitement this term will bring. We have another busy few weeks ahead of us and look forward to lots of exciting learning and the festivities nearer the end of the term. As before, this leaflet should give you an idea of what we have planned.

We are pleased to be starting handwork this term and are grateful to the volunteers who come in to help us with sewing and knitting.

I am looking forward to another great term ahead. Please feel free to contact me at the school or using my email address [lori.scott@glow.orkneyschools.org.uk](mailto:lori.scott@glow.orkneyschools.org.uk) if you have anything you would like to discuss.

Many thanks  
Lori Dass

### The Learning Opportunities this term will include...

#### Project

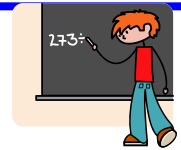
Our project this term is *Global Citizenship and Social Enterprise*.

During our *Global Citizenship* topic we will be learning more about the world we live in and exploring the similarities and differences between our lives and the lives of other children around the globe. We will look at wants and needs, as well as rights and responsibilities. We will also learn about Fairtrade and other global issues.

For our *Social Enterprise* the class have decided to set up and run our own Christmas card company where the children will learn all about what is needed to sustain their own business.



## Maths



### Number, Money and Measurement

We will be focusing on multiplication this term recapping and working with the times tables. We will use them to work out questions mentally and using the formal written method. As well as this, we will be continuing to improve our mental maths skills.

### Shape

We will investigate the properties of 2D and 3D shapes with a Christmas theme.

## Language



### Reading

In class we aim to read in groups twice a week and this is supported through homework. We will continue to do comprehension work to consolidate understanding of stories read. I am hopeful that we will have the opportunity to visit the library on a regular basis this term.

### Writing

In writing we will be continuing to do different types of writing to widen understanding of writing for different purposes. Through this we will continue to encourage writing in sentences and promote the children as independent writers.

We will do spelling, handwriting and grammar on a weekly basis.

### Talking and Listening

We will use video clips and stories as a stimulus for talking and listening to promote skills in talking to the whole class, in groups and in pairs and listening effectively.